

Monday, May 11th

PK3

Religion: We will continue to practice the “Our Father /Lord’s Prayer” as we do on Mondays, Wednesdays and Fridays. Please make sure to keep God, our Heavenly Father, in your thoughts and prayers. Dearest God made us all, especially our Mothers, our source of being. God Bless Our Mothers!!!!!! (“I love,my mom. I love, my mom.”)

ELA: Where did Mousie go today? It is the end, the conclusion, of “Little Itsy Bitsy Mousie.” Did Mousie find a cat who was sound asleep? Tomorrow I will read the story and we will discover, at the very end of the story, the letter Z. In our journals we will explore together how the letter Zz is formed. We will learn, as well, how “ZZZZZZ” is meant to show that someone may be asleep or dreaming. What words are you aware of that begin with the sound of Z? There are not very many. Zebras are one of my favorite zoo animals.. Zoo,that’s another one, a place where many animals are kept safely. What is your favorite zoo animal, if you could take any one zoo animal home? (I would choose to take a Panda Bear home.)

Math: Through video example practice, we will review our practice of quantity comparisons of tangibles that can represent “more” and “less.”

Science/Social Studies: We will explore the science behind rainbows. I am impressed that you creatively made your own rainbows. Liam the Leprechaun is enticed!

Physical Activity: Go Noodle: Jump, Squat, Turn Around

<https://e.gonoodle.com/e/c/eyJlbWFpbf9pZCI6lIJOCUpBZ01BQVhGS1pDdUJrR2RZLVRIsmw4Y2VOZz09liwiaHJlZil6lmh0dHBzOi8vYXBwLmdvbm9vZGxILmNvbS9hY3Rpdml0aWVzL21hZGIzb24ta2V5cy1qdW1wLXNxdWF0LXR1cm4tYXJvdW5kP3M9Q2hhbm5lbFcxMDAyNnQ9TmV0JTlwR2VuZXJhdGlvbXl1MDAyNnNpZD0zOVx1MDAyNmNzPW5ldC1nZW5lcmF0aW9uIiwibGlua19pZCI6MTkwNDkzMjU3LzJwbnNpdGlvbil6MH0/191b69dc2015a647206729255be1bfe837b31e3e58d562b3b4a5ad8837da02d9>

Try it 2 times.

Specials: We will continue to practice one of our favorite practiced songs, learned by way of organ accompaniment, “These Are a Few of My Favorite Things.” There will be props to enhance the meaning of this song. This song is particularly important during these times.

PK4

Religion: Continue practicing The Hail Mary.

ELA: Complete beginning Sounds set 1 and Scooping up sounds worksheets.

Math: Count to 100 by 1’s and by 10’s. On Seesaw to the Shape Sort and practice writing the number 13.

Science/Social Studies: Sign into letsfindout.com and watch the video thanks for taking care of me in the “taking care of baby issue”. After watching the video, make a thank you card for one person you appreciate.

Physical Activity: Go Noodle: Jump, Squat, Turn Around

<https://e.gonoodle.com/e/c/eyJlbWFpbf9pZCI6lIJOCUpBZ01BQVhGS1pDdUJrR2RZLVRIsmw4Y2VOZz09liwiaHJlZil6lmh0dHBzOi8vYXBwLmdvbm9vZGxILmNvbS9hY3Rpdml0aWVzL21hZGIzb24ta2V5cy1qdW1wLXNxdWF0LXR1cm4tYXJvdW5kP3M9Q2hhbm5lbFcxMDAyNnQ9TmV0JTlwR2VuZXJhdGlvbXl1MDAyNnNpZD0zOVx1MDAyNmNzPW5ldC1nZW5lcmF0aW9uIiwibGlua19pZCI6MTkwNDkzMjU3LzJwbnNpdGlvbil6MH0/191b69dc2015a647206729255be1bfe837b31e3e58d562b3b4a5ad8837da02d9>

Writing: Research Project for the week: Research a job you may like to do when you are an adult. For the week: Give 4-5 details about what you would have to do to be successful at this job.

Math: Play a game of dice or card addition/subtraction. Add or subtract the two digits on the dice or cards.

Science/Social Studies: Time for Kids: All about Chinese Writing

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play outside for 10 minutes.

Specials: Computers: We are working on unplugged activities for a few weeks. I will email activities to the parents that responded to my email last week. If you would like to be added to the list, please email me at ckurtzhalts@olhschool.org

2nd Grade

Video:<http://somup.com/cYh6Dtjkr>

Religion: <https://www.youtube.com/watch?v=P9zy8xCzGkQ>, This is a great video of May Crowning, and why we do May Crowning for Mary, the Mother of Jesus

ELA: <https://www.getepic.com/app/read/59886>, Read the story **Anansi Goes Fishing**. This is a story that I have taught frequently in the past, and is in the genre of fables, folktales, and myths. Think about what lesson you can learn from this story!

Math: <https://www.iknowit.com/lessons/b-addition-subtraction-3-digit-numbers.html>, this is a lesson in adding and subtracting three digit numbers. Remember about regrouping!

Science/Social Studies:

<https://www.readworks.org/article/We-Need-Water!/f03a79df-45af-499f-a8de-8b099bbc2679#!articleTab:content/> This is a brief article with some questions about the water cycle.

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play outside for 10 minutes.

Specials: LIBRARY: One of my all-time favorite picture books is The Gardener by Sarah Stewart. It tells the story of a little girl living through the Great Depression (ask your parents) who is sent to live with her uncle in the city because her parents have no work and cannot afford to take care of her. It is written in the form of letters from the girl to her family:

<https://www.youtube.com/watch?v=V8Xnt8p01no>

Activity: Not many people use "snail mail" anymore but it is always wonderful to receive a letter in the mail. If you would like to send someone a letter, look back to see the form Lydia Grace used to write hers, write and send one to make someone's day! Have a good week!

3rd Grade

Reminder: Due today *Book Talk, Seahorses, Language 12, ReadTheory, and IXL A.1-2.*

10:00am Zoom Call today - see announcement on Google Classroom for link

Religion: Learn about the Sacrament of Matrimony and the Sacrament of Holy Orders. Read pages 214 and 215. Complete word search on page 215.

Optional: [Sign up](#) to lead our class in one of the [Prayers for Vocations](#) during our class Zoom calls this week.

ELA: Determine the main idea and supporting details of a paragraph. Watch "Topic Sentences/Informational Writing" video. Write a paragraph (complete Step 1 and 2), responding to this prompt: "What's your favorite game? Explain the rules to someone who has never played it before." Read one article on [ReadTheory.org](#). Work on Language Spiral Review 13 (attached) and upload picture to Language #13 Document.

All due: Monday, May 18. (No IXL this week--paragraph writing instead). See Google Classroom for assignment.

Optional: Share your favorite game and rules with your classmates on FlipGrid!

Math: review area. Complete page 610 of Math workbook (or write answers on a separate sheet of paper), and insert a picture into the document for Mrs. Kamphaus. Watch introduction to Topic 16 video.

Social Studies: Identify what happens when a natural resource becomes scarce. Watch 5/11 Studies video, read *National Geographic's*, "Ore" article once more, and complete Cause & Effect: Ore assignment on Google Classroom.

Optional: Ask the Star of the Week a question on Flipgrid.

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play outside for 10 minutes.

Specials: Computers: Please see Google Classroom for a Coding Activity.

4th Grade

Monday

Religion: Chapter 12 Quiz. The quiz is listed under Classwork on Google Classroom.

ELA: Read Chapter 3 of *Chocolate touch*.

Math: Complete the fluency practice on page 537. Ask a family member to play with you. We will do our review this week and have our test on thursday.

Science: Read the "Adaptation Passage" in Google Classroom. After you have read it, answer the questions in Classroom.

Physical Activity: Walk/Jog/Bike/Skateboard/Jump Rope for 10 minutes. Choose a game to play outside for 10 minutes.

Specials: Computers: Please see Google Classroom for a Coding Activity.

5th Grade

Reminder Due Today: *Spelling Packet 28, Morning Work 28, and all IXL skills.*

Religion: Read pages 293-294. See Google Classroom Religion assignment “TH - We Pray for Guidance” for activity to go with the reading.

ELA: See Google Classroom Literacy assignment “Attribute Web Maniac Magee” for a character web activity about the protagonist in our novel, Maniac Magee. Work on Spelling Packet 29 and Morning Work 29. See Google Classroom Literacy assignment “Week 29 Spelling Packet/Morning Work Turn-in” for the PDFs of these documents. Due: May 18.

Math: See Google Classroom Math assignment “Model Volume and Formula” for math problems about Volume.

Science: See Google Classroom Science assignment “Star Brightness” for inquiry activity. Note: You will need a second person for this activity.

Physical Activity: Walk/Jog/Bike/Skateboard/Jump Rope for 10 minutes. Choose a game to play outside for 10 minutes.

Specials: Art: Let’s have some fun with Emojis! Visit www.artsycraftsymom.com and search for “20 Emoji Crafts for Kids and Teens”. See if anything there sparks your creativity! There are some fun and simple ideas. Maybe make something to cheer someone up. As I walk around my neighborhood, I often see small stones that someone has painted with smiley face emojis. They are carefully placed where walkers can see them. They always make me smile. Might be a fun idea!

6th Grade

Religion: See Google Classroom for Prayer, Saint of the Day St. Ignatius of Laconi) and Mary Quiz.

ELA: Peer Edit - See Google Classroom for Video and details

Reading Gold: What is your favorite children’s picture book? Write a paragraph explaining why you chose the book you did.

Reading Blue: See Google Classroom for assignment on dependent/independent clauses.

Math Gold: Video for Lesson 4-3, Write and Solve Addition and Subtraction Equations, in Google Classroom, assignment in workbook page 190 - 191 TRY ITS! (2 problems) (posted in Google Classroom).

Math Blue: Video for Chapter 6.4, Similar and Congruent Figures, in Google Classroom, assignment in Textbook Page 290-291 #2 - 5 all, 7, 9 - 12 all (posted in Google Classroom).

Science: Next assignment on Tuesday.

Social Studies: Those who missed our Zoom meeting see Google Classroom for make-up. No DOGS for the week! Review for Greece Quiz instead

Physical Activity: Walk/Jog/Bike/Skateboard/Jump Rope for 10-15 minutes. Choose a game to play outside for 10 minutes.

Specials: Art: Let’s have some fun with Emojis! Visit www.artsycraftsymom.com and search for “20 Emoji Crafts for Kids and Teens”. I think you’ll find something fun to make. Or maybe make something for someone who’s feeling down. As I walk through my neighborhood, I often see small stones someone has painted with smiley face Emojis. The place them here and there so walkers can see them. What a great way to make someone’s day!

7th Grade

Religion: See Google Classroom for Prayer, Saint of the Day St. Ignatius of Laconi) and Mary Quiz.

ELA: Work on your first draft. See Google Classroom for video and details

Reading Gold: What is your favorite children's picture book? Write a paragraph explaining why you chose the book you did.

Reading Blue: Submit reading log progress to Google Classroom

Math Gold: Video for Chapter 6.4, Similar and Congruent Figures, in Google Classroom, assignment in Textbook Page 290 - 291 #2 - 5 all, 7, 9 - 12 all (posted in Google Classroom).

Math Blue: Video for Chapter 7.1, Solving Systems by Graphing, in Google Classroom, assignment in Textbook Pages 430 - 431 #4, 8, 10, 12, 14, 18, 20, 22 (posted in Google Classroom).

Science: Next assignment on Tuesday.

Social Studies: Those who missed our last Zoom meeting see Google Classroom for make-up

Physical Activity: Walk/Jog/Bike/Skateboard/Jump Rope for 10-15 minutes. Choose a game to play outside for 10 minutes.

Specials: Art: Do you know what an agamograph is? Visit www.jennyknappenberger.com and search for the Emoji Agamograph. I think you will find it fascinating. She has a free video tutorial on Teachers Pay Teachers which you will be redirected to. Agamographs do take some time, but are very cool when they are done. I chose Emojis this week because I think we could all use a smile. There are also some fun Emoji ideas at www.artsycraftsymom.com. Search for "20 Emoji Crafts for Kids and Teens". Think about someone you know who could use a smile and make a fun Emoji craft for them!

8th Grade

Religion: See Google Classroom for Prayer, Saint of the Day St. Ignatius of Laconi) and Mary Quiz.

ELA: Work on your first draft. See Google Classroom for video and details

Reading Gold: See Google Classroom for Act 5 Comic and video

Reading Blue: Submit reading log progress to Google Classroom

Math Gold: Video for Chapter 5.6, Absolute Value Inequalities, in Google Classroom, assignment in Textbook Page 343 #3 - 11 all (posted in Google Classroom).

Math Blue: Videos for Chapter 10 Review, in Google Classroom, assignment in Textbook pages 696 - 697 #1 - 13 all (posted in Google Classroom).

Science: Next assignment on Tuesday.

Social Studies: Those who missed our last Zoom meeting see Google Classroom for make-up

Physical Activity: Walk/Jog/Bike/Skateboard/Jump Rope for 10-15 minutes. Choose a game to play outside for 10 minutes.

Specials: **Computers:** Please see Google Classroom for Part 2 of the Budget Activity.